

**Chapter 18 Test, Form A**

Score

The Politics of Protest

DIRECTIONS: Matching Match each item in Column A with the items in Column B. Write the correct letters in the blanks. (3 points each)

Column A

- _____ 1. founded the National Organization for Women
- _____ 2. first African American mayor of Atlanta whose efforts opened job opportunities for minority contractors
- _____ 3. organized a group that fought for the rights of farmworkers
- _____ 4. sounded the alarm on the effect of pesticides on birds
- _____ 5. master of the electric guitar
- _____ 6. leader of the Unification Church
- _____ 7. editor of *Ms.*
- _____ 8. main author of the Port Huron Statement
- _____ 9. civil rights leader who founded PUSH
- _____ 10. pop artist who often used images of famous people

Column B

- A.** Andy Warhol
- B.** Jimi Hendrix
- C.** Gloria Steinem
- D.** Tom Hayden
- E.** Maynard Jackson
- F.** Betty Friedan
- G.** Jesse Jackson
- H.** Dolores Huerta
- I.** Sun Myung Moon
- J.** Rachel Carson

DIRECTIONS: Multiple Choice Choose the item that best completes each sentence or answers each question. Write the letter in the blank. (4 points each)

- _____ 11. The Port Huron Statement expressed the views of the
 - A.** Hare Krishna movement.
 - B.** American Indian Movement.
 - C.** Free Speech Movement.
 - D.** Students for a Democratic Society.
- _____ 12. The Free Speech Movement was sparked by restrictions on students' rights to
 - A.** make speeches voicing opposition to university policies.
 - B.** distribute literature and recruit volunteers for political causes.
 - C.** distribute literature and recruit people to join non-mainstream religious groups.
 - D.** distribute drug-related literature and publicly speak in favor of drug use.
- _____ 13. Many of the new religious groups of the 1960s centered around
 - A.** individualism.
 - B.** the drug culture.
 - C.** witchcraft and satanism.
 - D.** authoritarian leaders.
- _____ 14. A rock festival that drew hundreds of thousands of people in 1969 was at
 - A.** Haight-Ashbury.
 - B.** San Francisco.
 - C.** Woodstock.
 - D.** Berkeley.
- _____ 15. After 1920 the women's movement split into two camps with opposing views on
 - A.** right-to-work laws.
 - B.** laws protecting women.
 - C.** woman suffrage.
 - D.** women's role in society.



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- _____ 16. For her book *The Feminine Mystique*, Betty Friedan interviewed Smith College graduates and found that most of the women
- A. made far less money than did men in comparable jobs.
 - B. preferred to stay home rather than take jobs outside the home.
 - C. wanted to work outside the home, but few could find jobs.
 - D. reported having everything they could want, but still felt unfulfilled.
- _____ 17. In *University of California Regents v. Bakke*, the Supreme Court ruled that
- A. schools could not use race in determining admissions.
 - B. schools could use racial quotas for determining admissions.
 - C. schools could use race but not quotas for determining admissions.
 - D. affirmative action was a form of discrimination and was therefore unconstitutional.
- _____ 18. To push for better wages and benefits for farmworkers, César Chávez organized a successful
- A. march on Washington.
 - B. sit-down strike.
 - C. advertising and publicity campaign.
 - D. grape boycott.
- _____ 19. Some opponents of bilingualism argued that
- A. it would prevent students from learning English.
 - B. total immersion in English was the soundest road to educational success.
 - C. it would hold back the education of native-English-speaking students.
 - D. the Constitution established English as the nation's only official language.
- _____ 20. The incident at Three Mile Island left many people in great doubt about the
- A. safety of nuclear energy.
 - B. ability of the government to protect them from corporate polluters.
 - C. healthfulness of the water they drink.
 - D. long-term survival of the planet.

DIRECTIONS: Essay Answer one of the following questions on a separate sheet of paper. (10 points)

- 21. Describe counterculture fashions and their effect on the mainstream.
- 22. Complete the chart about the two sides of the nuclear power debate.

Debate Over Nuclear Energy

Arguments for:	Arguments against:

(continued)